



We met with your project partners in Istanbul as part of the Youth Leadership Development Training Program Project. We have evaluated the modules recommended for the leadership candidates specified in your Project Final Report quite comprehensively. Let's explain these modules one by one:

1. Managing Group Behavior

This module aims to provide leadership candidates with the skills to understand and manage different behaviors within a group.

Understanding group dynamics: It covers topics such as group formation, development stages, roles, norms, communication patterns.

Effective communication: It includes skills such as understanding different communication styles, active listening, giving effective feedback, and conflict resolution.

Motivation and teamwork: It addresses topics such as motivating group members, encouraging cooperation, and ensuring work towards common goals.

Leadership styles: It provides the ability to learn different leadership styles (democratic, authoritarian, laissez-faire, etc.) and adopt the appropriate leadership style for the situation.

2. Preparing Presentations/Lesson Plans in Values Education

This module aims to ensure that leadership candidates have knowledge about values education and can prepare effective presentations/lesson plans in this field.

The importance of values education: It includes topics such as why young people need values education, the contributions of this education to social development.

Core values: It addresses different value concepts such as universal values, social values, personal values and their importance.

Preparing an effective presentation/lesson plan: It includes steps such as target audience analysis, determining learning goals, creating content, selecting appropriate methods and techniques, and evaluation.

Interactive learning: It includes elements such as methods, games, and discussion topics that will ensure that participants are active in presentations/lessons.

3. Group Games and Storytelling

This module enables leadership candidates to organize educational and entertaining activities using group games and storytelling techniques.

The purpose and benefits of group games: It addresses goals such as developing skills such as cooperation, communication, problem solving, creativity, strengthening group dynamics, and creating an entertaining and educational environment.

Different group games: Provides the ability to introduce and implement various games suitable for different age groups and purposes.

The power of storytelling: Emphasizes the effects of stories such as influencing people, transferring information, imparting values, and providing motivation.

Effective storytelling techniques: Develops the ability to tell impressive stories using elements such as story selection, narrative language, body language, and tone of voice.

4. Coaching and Mentoring

This module provides leadership candidates with coaching and mentoring skills, enabling them to support the development of young people.

Coaching and mentoring concepts: Addresses topics such as definitions, purposes, differences, and similarities of coaching and mentoring.

Active listening and asking questions: Includes the skills necessary to understand young people, determine their needs, and reveal their potential during the coaching and mentoring process.

Providing feedback and support: Covers topics such as contributing to the development of young people by providing constructive feedback, supporting them to achieve their goals, and increasing their motivation.

Ethical principles: Emphasizes the importance of acting in accordance with ethical principles such as confidentiality, trust, and respect during the coaching and mentoring process.

5. Creating and Managing Youth Groups

This module aims to provide leadership candidates with knowledge and skills in creating and managing youth groups.

What is a youth group?: It covers topics such as the characteristics, purposes, and benefits of youth groups.

Creating a group: It covers steps such as bringing together young people with common interests, determining group goals, and distributing roles and responsibilities.

Group management: It includes topics such as providing communication within the group, planning and running activities, resolving conflicts, and maintaining motivation.

Sustainability: It provides information on topics such as determining long-term goals of the youth group, creating resources, and gaining new members.

We believe that these modules will play an important role in training well-equipped and effective leaders in the field of youth leadership.



The Leader Candidate must go through the Compulsory Internship process. After these modules, a compulsory one-year internship practice plays a very important role in the development of the leadership candidates. Here are some reasons that explain the benefits of this internship:

1. Transforming Theoretical Knowledge into Practice:

Leader candidates have the opportunity to apply all the theoretical knowledge they receive (group behavior management, values education, coaching, etc.) in real life. In this way, they embody the concepts they learn, discover their strengths and weaknesses, and develop their skills.

2. Real Life Experience:

The internship offers leadership candidates the opportunity to gain experience in a real work environment. By interacting directly with young people, they get to know different characters, needs, and expectations. This experience allows them to be more prepared for the challenges and opportunities they may encounter in leadership roles.

3. Skill Development:

During the internship, leadership candidates develop important skills such as communication, problem solving, decision making, time management, and conflict resolution. In addition, they reinforce their leadership skills such as planning, organizing, delegating, and taking responsibility by applying them in practice.

4. Gaining Self-Awareness and Confidence:

Internships help prospective leaders better understand their own strengths and weaknesses, leadership styles, and personal values. They develop their self-awareness in the face of successes and challenges and increase their confidence in their leadership roles.

5. Networking:

During the internship, prospective leaders have the opportunity to meet experienced professionals, other interns, and young people. In this way, they expand their professional networks and establish useful connections for their future careers.

6. Determining Career Goals:

The internship experience helps prospective leaders determine where they see themselves in the field of youth leadership and in which area they want to specialize. They explore different career paths and outline their future goals more clearly.

As a result, the mandatory internship practice significantly contributes to the development of prospective leaders as well-equipped and effective youth leaders by enabling them to put their theoretical knowledge into practice, gain real-life experience, develop their skills, and increase their self-confidence.



The candidate leader must participate in a certification program to receive the following trainings, and it would be more advantageous if this program was conducted by a public institution that does youth work. The reasons for this can be listed as follows:

Reliability and Recognition: Public institutions generally have more experience and expertise in the field of youth work. Certificates issued by these institutions are considered more

reliable and recognized. This strengthens the resumes of candidate leaders and increases their job opportunities.

Compliance with Standards: Public institutions generally organize training programs in accordance with national and international standards. This ensures the quality and validity of the training that candidate leaders receive.

Expert Trainer Staff: Public institutions generally have a staff of expert and experienced trainers in their fields. This supports the best training and development of candidate leaders.

Access to Resources: Public institutions generally have rich resources (library, materials, etc.) in the field of youth work. These resources support the training of candidate leaders and contribute to their development.

Networking: Certificate programs organized by public institutions provide leadership candidates with the opportunity to meet and network with other professionals working in the field of youth work. This contributes to their career development.

Social Benefit: Public institutions generally operate for social benefit. Certificate programs organized by these institutions contribute to the development of leadership candidates with a sense of social responsibility and to their becoming individuals who are beneficial to society.

As a result, it will be advantageous for leadership candidates to participate in a certificate program organized by a public institution that does youth work in terms of the quality, reliability and recognition of the education they receive. These programs will contribute significantly to the development of leadership candidates as well-equipped and effective youth leaders.